

# CW Middle School

## English 7 C

### 1. Forest of the Clouded Leopard (15.00%)

#### Learning Targets

1.1 I can write with well-supported ideas and examples to summarize the main idea/theme of the book using the point of view of the main character.

Learning Target	Descriptor	Definition
4	Proficient	I can write with well-supported ideas and examples to summarize the main idea/theme of the book using the point of view of the main character.
3	Developing	I can write with adequate ideas and examples that support the main idea.
2	Basic	I can write with basic ideas from the book.
1	Minimal	I can write with a few ideas but much more support is needed.
0	No Evidence	No evidence shown.


1.2 I can write well-organized paragraphs with an inviting introduction and conclusion.

Learning Target	Descriptor	Definition
4	Proficient	I can write well-organized paragraphs with an inviting introduction and conclusion.
3	Developing	I can organize paragraphs with appropriate introduction and conclusion.
2	Basic	I can write paragraphs but introduction/conclusion needs work.
1	Minimal	I can write paragraphs but missing introduction and conclusion.
0	No Evidence	No evidence shown.

1.3 I can demonstrate compound/complex sentences with multiple transitions.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate compound/complex sentences with multiple transitions.
3	Developing	I can write various types of sentences with appropriate transitions and virtually free of run-ons and fragments.
2	Basic	I can write sentences with common transitions and occasional run-ons and fragments.
1	Minimal	I can write sentences with no transitions, and fragments and run-ons are a problem.
0	No Evidence	No evidence shown.

1.4 I can write with no editing needed.


  
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Learning Target	Descriptor	Definition
4	Proficient	I can write with no editing needed.
3	Developing	I can write with minor editing needed.
2	Basic	I can write but with some line by line editing.
1	Minimal	I can write but with word by word editing.
0	No Evidence	No evidence shown.

### 1.5 I can utilize similes and metaphors to add extra imagery to my writing.


Learning Target	Descriptor	Definition
4	Proficient	I can utilize similes and metaphors to add extra imagery to my writing.
3	Developing	I can use a basic simile to add some imagery to my writing.
2	Basic	I can use some description to support my writing.
1	Minimal	I can write but lacks any imagery.
0	No Evidence	No evidence shown.

### 1.6 I can utilize the correct format to outline the main events of each chapter of the book.

Learning Target	Descriptor	Definition
4	Proficient	I can utilize the correct format to outline the main events of each chapter of the book.
3	Developing	I can use the format with minor corrections to outline the main events.
2	Basic	I can find main events of the book but outline format needs lots of work.
1	Minimal	I can record some events of the book without the correct outline format.
0	No Evidence	No evidence shown.

### 1.7 I can demonstrate knowledge of characters, settings, and vocabulary.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate knowledge of characters, settings, and vocabulary.
3	Developing	I can demonstrate knowledge of most characters, settings, and vocabulary.
2	Basic	I have knowledge of about half of the characters, settings, and vocabulary.

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Learning Target	Descriptor	Definition
1	Minimal	I know some but have many errors.
0	No Evidence	No evidence shown.



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### 2. Inspirational Literature: Born Free (10.00%)

#### Learning Targets

#### 2.1 I can analyze the characters' actions and events in the story as well as the theme.


Learning Target	Descriptor	Definition
4	Proficient	I can analyze the characters' actions and events in the story as well as the theme.
3	Developing	I can describe the actions and a theme but with little detail.
2	Basic	I can describe either the actions or the theme.
1	Minimal	I can write little detail about the characters' actions or theme.
0	No Evidence	No evidence shown.

#### 2.2 I can find an expected number of detailed similarities and differences between the story and film.

Learning Target	Descriptor	Definition
4	Proficient	I can find an expected number of detailed similarities and differences between the story and film.
3	Developing	I can find an adequate number of similarities and differences but more detail is needed.
2	Basic	I can find some similarities and differences but more are needed.
1	Minimal	I can find a basic few similarities and differences.
0	No Evidence	No evidence shown.

#### 2.3 I can define all vocabulary correctly.

Learning Target	Descriptor	Definition
4	Proficient	I can define all vocabulary correctly.
3	Developing	I can define the vocabulary with minor errors.
2	Basic	I can define an adequate number of words correctly.
1	Minimal	I can only define a minimal number of words.
0	No Evidence	No evidence shown.

  
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### 3. African Folktale: Panther Dream (5.00%)

#### Learning Targets

##### 3.1 I can determine setting, events, and theme of the story.

Learning Target	Descriptor	Definition
4	Proficient	I can determine setting, events, and theme of the story.
3	Developing	I can determine setting, events, and theme but needs more detail.
2	Basic	I can determine important details and setting or theme.
1	Minimal	I can determine only setting, details, or theme.
0	No Evidence	No evidence shown.



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### 4. African Legend: "Six Horsemen" (10.00%)

#### Learning Targets

#### 4.1 I can determine at least two legend characteristics in detail.

Learning Target	Descriptor	Definition
4	Proficient	I can determine at least two legend characteristics in detail.
3	Developing	I can determine at least two legend characteristics but needs specific detail.
2	Basic	I can determine one legend characteristic.
1	Minimal	I can repeat random events from the story.
0	No Evidence	No evidence shown.

#### 4.2 I can define all the vocabulary correctly.

Learning Target	Descriptor	Definition
4	Proficient	I can define all the vocabulary correctly.
3	Developing	I can define the vocabulary with minor errors.
2	Basic	I can define an adequate number of vocabulary words correctly.
1	Minimal	I can only define a minimal amount of words.
0	No Evidence	No evidence shown.

#### 4.3 I can determine a theme of the story relating it to everyday life.

Learning Target	Descriptor	Definition
4	Proficient	I can determine a theme of the story relating it to everyday life.
3	Developing	I can determine a theme but needs to relate more to everyday life.
2	Basic	I can determine a theme but needs much more detail.
1	Minimal	I can repeat a random event from the story.
0	No Evidence	No evidence shown.

### 5. Asian Literature (10.00%)

#### Learning Targets

#### 5.1 I can identify events and a theme from "The Story of Confucius".


  
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Learning Target	Descriptor	Definition
4	Proficient	I can identify events and a theme from "The Story of Confucius".
3	Developing	I can determine events and a theme but needs to relate more to everyday life.
2	Basic	I can determine some events and theme but needs much more detail.
1	Minimal	I can repeat random events from the story.
0	No Evidence	No evidence shown.

### 5.2 I can define all the vocabulary correctly from the story "Winning Without Hands".


Learning Target	Descriptor	Definition
4	Proficient	I can define all the vocabulary correctly from the story "Winning Without Hands".
3	Developing	I can define the vocabulary with minor errors.
2	Basic	I can define an adequate number of vocabulary words correctly.
1	Minimal	I can only define a minimal amount of words.
0	No Evidence	No evidence shown.

### 5.3 I can determine the central theme/lesson in the Japanese folktale "Winning Without Hands."

Learning Target	Descriptor	Definition
4	Proficient	I can determine the central theme/lesson in the Japanese folktale "Winning Without Hands."
3	Developing	I can determine a theme but it needs to relate more to everyday life.
2	Basic	I can determine a theme but needs much more detail.
1	Minimal	I can repeat events from the story.
0	No Evidence	No evidence shown.

### 5.4 I can determine main events and theme of the story "The Boy Who Drew Cats".

Learning Target	Descriptor	Definition
4	Proficient	I can determine main events and theme of the story "The Boy Who Drew Cats".
3	Developing	I can determine events and a theme but needs to relate more to everyday life.
2	Basic	I can determine some events and theme but needs more detail.


  
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Learning Target	Descriptor	Definition
1	Minimal	I can repeat random events from the story.
0	No Evidence	No evidence shown.

### 6. Descriptive Literature: "By the Yangtze River" (5.00%)

#### Learning Targets

#### 6.1 I can recognize descriptive language in the story "By the Yangtse River".

Learning Target	Descriptor	Definition
4	Proficient	I can recognize descriptive language in the story "By the Yangtse River".
3	Developing	I can recognize most appropriate adjectives used in the story.
2	Basic	I can recognize some adjectives throughout the story.
1	Minimal	I can recognize very few adjectives in the story.
0	No Evidence	No evidence shown.

#### 6.2 I can determine the main events of the story "By the Yangtze River".

Learning Target	Descriptor	Definition
4	Proficient	I can determine the main events of the story "By the Yangtze River".
3	Developing	I can describe the main events in the story but could use more detail.
2	Basic	I can describe some details of the story but with little detail.
1	Minimal	I can identify only a few events.
0	No Evidence	No evidence shown.





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### 7. Narrative Poem: "Casey at the Bat" (10.00%)

#### Learning Targets

7.1 I can choose words to demonstrate the character's thoughts and feelings throughout the poem and back it up with examples.

Learning Target	Descriptor	Definition
4	Proficient	I can choose words to demonstrate the character's thoughts and feelings throughout the poem and back it up with examples.
3	Developing	I can choose words to demonstrate the character's thoughts and feelings but lack some appropriate examples from the poem.
2	Basic	I can choose some words to describe the character's feelings but need more examples to back it up.
1	Minimal	I can write random events from the poem but they do not relate to the character's feelings.
0	No Evidence	No evidence shown.

7.2 I can recite a stanza correctly using oral presentation skills.

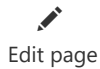
Learning Target	Descriptor	Definition
4	Proficient	I can recite a stanza correctly using oral presentation skills.
3	Developing	I can recite a stanza with a few errors but still maintain appropriate oral presentation skills.
2	Basic	I can recite a stanza with a few errors but need work on presentation skills.
1	Minimal	I can recite a stanza but with many errors and lack of presentation skills.
0	No Evidence	No evidence shown.

### 8. Reading Passages (10.00%)

#### Learning Targets

8.1 I can identify the main idea and utilize supporting details.

Learning Target	Descriptor	Definition
4	Proficient	I can identify the main idea and utilize supporting details.
3	Developing	I can identify main idea and basic details.
2	Basic	I can identify main idea.
1	Minimal	I can identify basic details from the passage.
0	No Evidence	No evidence shown.



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### 9. Spelling (5.00%)

#### Learning Targets

##### 9.1 I can spell 20 words correctly.

Learning Target	Descriptor	Definition
4	Proficient	I can spell 20 words correctly.
3	Developing	(3) I can spell 12-14 words correctly. (3.5) I can spell 16-19 words.
2	Basic	(2) I can spell 10-11 words correctly. (2.5) I can spell 12-13 words.
1	Minimal	(1) I can spell 6 or less words correctly. (1.5) I can spell 7-9 words.
0	No Evidence	No evidence shown.

##### 9.2 I can write with no spelling errors.

Learning Target	Descriptor	Definition
4	Proficient	I can write with no spelling errors.
3	Developing	I can write with minor spelling errors.
2	Basic	I can write but with line by line spelling errors.
1	Minimal	I can write but with numerous spelling errors which make it distracting to read.
0	No Evidence	No evidence shown.

### 10. Daily Mechanics Usage (5.00%)

#### Learning Targets

##### 10.1 I can demonstrate a mastery of mechanics including punctuation, capital letters, grammar, and complete sentences.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate a mastery of mechanics including punctuation, capital letters, grammar, and complete sentences.
3	Developing	I can write with minor editing.
2	Basic	I can write with line by line editing.
1	Minimal	I can write but with word by word editing.
0	No Evidence	No evidence shown.


  
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### 11. Daily Paragraph Analysis (5.00%)

#### Learning Targets

11.1 I can analyze the parts of speech and structure of given passages.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze the parts of speech and structure of given passages.
3	Developing	I can recognize most parts of speech and structure.
2	Basic	I can recognize some parts of speech and structure.
1	Minimal	I can recognize very few parts of speech and structure.
0	No Evidence	No evidence shown.

### 12. Reading Logs (10.00%)

#### Learning Targets

12.1 I can effectively make connections, inferences, and observations using a variety of reading materials to share with the group.

Learning Target	Descriptor	Definition
4	Proficient	I can effectively make connections, inferences, and observations using a variety of reading materials to share with the group.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

Submitted on 6/21/2022 by